

Estd. 1991

Phone No.: 2402606

GREEN VALLEY

EDUCATIONAL INSTITUTE

(An Alma-mater of Mental and Physical Development)



SYLLABUS FOR 5th STANDARD SESSION 2017

Name of the Student: _____

Roll No.: _____

Section: _____

Ellahi-Bagh, Buchpora, Srinagar, Kashmir.

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English

(New Communicate in English – 5) Ratna Sagar

Unit I		
Lessons: <ul style="list-style-type: none"> The Magic Pen A: <ul style="list-style-type: none"> Reading: } All Contents Vocabulary } Writing } B: Life – Skills: <ul style="list-style-type: none"> Analytical and decision making skills D: Grammar: <ul style="list-style-type: none"> Parts of speech Example Sentences Sentences – subject and predicate 	Poem: <ul style="list-style-type: none"> Teacher's Pest Reading skills Learning / Finding new words and phrases. Discussion. 	Spoken English: A: LOG <ul style="list-style-type: none"> Past Simple Past Stative Past continuous B: Spoken Activity: <ul style="list-style-type: none"> Past events Sunday Exploration
Teacher's Note: Don't skip: Listening / Speaking / Conversation practice		
Unit II		
Lesson: <ul style="list-style-type: none"> The Friendship A: <ul style="list-style-type: none"> Reading: } All Contents Vocabulary } Writing } B: Life – Skills: <ul style="list-style-type: none"> Appreciative and self analytical skills. D: Grammar: <ul style="list-style-type: none"> Types of sentences Finding subject and object in a sentence. 	Poem: <p>My Tree</p> <ul style="list-style-type: none"> MCQ's Rhyming Words Discussing a picture 	Spoken English: A: LOG <ul style="list-style-type: none"> Past Perfect Past Perfect Continuous B: Spoken Activity: <ul style="list-style-type: none"> Past Reminiscence Past continuous activities.
Teacher's Note: Don't skip: Listening / Speaking / Conversation practice		

Term I

Lesson:

- A Country Childhood

A:

- Reading:
 - Vocabulary
 - Writing
- } All Contents

B: Life – Skills:

- True meaning of courage

D: Grammar:

- Nouns
- Collective and abstract
- Example sentences
- Related worksheets.

Lesson:

- Robots Don't Lie

A:

- Reading:
 - Vocabulary
 - Writing
- } All Contents

B: Life – Skills:

- Ethical and Analytical Skills

D: Grammar:

- Tense –
- Simple past
- Past Continuous
- Example sentences
- Related Worksheets

Lesson:

- The Balloon Seller

A:

- Reading:
 - Vocabulary
 - Writing
- } All Contents

B: Life – Skills:

- Healthy Eating Habits

D: Grammar:

- Tense
- Be + going to form
- Example sentences
- Related worksheets

Teacher's Note: Don't skip : Listening / Speaking / Conversation practice

Poem

- The Owl

A:

- Reading Skills
 - Learning / Finding new words
 - Bookwork
- } All Contents

Spoken English

Language Oriented Grammar

- Modal Verbs –
- Can – could
- May – might
- Shall – should
- Must – had to
- Used to
- Selected vocabulary [Words to be received from HOD English]

Spoken Activities:

- Past Reminiscence
 - Role Play
- [In accordance with the instruction from HOD English]

Unit III

Lesson:

- A Robbery

A:

- Reading:
 - Vocabulary
 - Writing
- } All Contents

B: Life – Skills:

- Learning to be

Poem:

- Thomas Alva Edison

A:

- Reading skill
- Learning/Finding new words
- Rhyming Words

Spoken English

LOG

Modal verbs

- Will – Would
- Ought to
- Need
- Have to

Spoken Activity

independent D: Grammar: <ul style="list-style-type: none"> pronouns interrogative Example sentences Related worksheets. 	<ul style="list-style-type: none"> Analyzing with reason 	<ul style="list-style-type: none"> Social Identities Group Discussion [Topic for the discussion to be chosen by HOD English]
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Teacher's Note: Don't skip 1. Listening 2. Speaking 3. Conversation practice

Term II

Lesson: The Angry Dragon A: <ul style="list-style-type: none"> Reading: Vocabulary B: Life – Skills: <ul style="list-style-type: none"> Self Analytical skills C: Writing: <ul style="list-style-type: none"> Informal letter Writing D: Grammar: <i>Degree of Comparison:</i> <ul style="list-style-type: none"> Positive Comparative Superlative Example sentences Related worksheets. 	Lesson: Our Wonderful Brain A: <ul style="list-style-type: none"> Reading: Vocabulary B: Life – Skills: <ul style="list-style-type: none"> Analysis of Healthy Food C: Writing: <ul style="list-style-type: none"> Formal Letter Writing D: Grammar: <i>Articles</i> <ul style="list-style-type: none"> Example sentences Related worksheets. 	Lesson: Tenali Paints a Horse A: <ul style="list-style-type: none"> Reading: Vocabulary B: Life – Skills: <ul style="list-style-type: none"> Self Analytical skills C: Writing: <ul style="list-style-type: none"> Story Writing D: Grammar: <i>Adverbs:</i> <ul style="list-style-type: none"> Manner Place Frequency Related worksheets. 	Lesson: Uncle Ken at the Wicket A: <ul style="list-style-type: none"> Reading: Vocabulary B: Life – Skills: <ul style="list-style-type: none"> Personality Development Skills C: Writing: <ul style="list-style-type: none"> Paragraph Writing D: Grammar: <i>Prepositions:</i> <ul style="list-style-type: none"> At, on, in For Since
Poem: The World From a Railway Carriage <ul style="list-style-type: none"> Reading Skills Vocabulary 	Poem: The First Tooth <ul style="list-style-type: none"> True or False Rhyming Words Speaking Drawing 	Spoken English	
		LOG Passive: <ul style="list-style-type: none"> Present Tenses. Past Tenses 	Speech: <ul style="list-style-type: none"> Topic Making [Topic to be given arbitrarily by the teacher]

Teacher's Note: Don't skip 1. Listening 2. Speaking 3. Conversation practice

Mathematics

(Joy of Mathematics – 5) Frank brothers

Unit —1st

- Larger Numbers.
- Forming Numbers.
- Factors and Multiples.

Unit —2nd

- Fractions.
- Decimals.

Term —1st

- Simplification.
- Average.
- Ratio and Proportion.

Unit —3rd

- Simple Interest
- Profit and Loss
- Percentage
- Speed

Term — 2nd

- Area
- Volume.
- Geometry
- Pictorial Representation.

Activities: Maths Lab Activity/Worksheet

Science

(Science for Beginners – 5) Sun Beam Publishers

Unit — I

- How Plants Reproduce.
- Animals Habitat and Adaptation.

Activities:

- Project Work (Page 13)
- Visit to Dachigham / Hokersar

Unit — II

- Our Respiratory System.
- Bones, Muscles and Movement.
- Soil Erosion and Soil Conservation

Activities:

- Discussion on ‘The Importance of Oxygen’.
- Chart Making
- Project on Recycling

Term — 1st (T₁)

- Matter and Molecules.
- The Nervous System
- Rocks and Fossil fuels
- The Moon and Eclipses.

Activities:

- Making of Boats / Aeroplanes etc out of a sheet of paper.
- Chart Making
- Project Work on Page 84
- Debate on ‘Air Pollution’

Unit — III

- Nutrition and Disease.
- The Atmosphere.

Activities:

- Making of Immunization card
- Discussion on carbon dioxide emission.

Term 2nd (T₂)

- Accidents – Prevention and Action.
- Water.
- Simple Machines.

Activities:

- Discussion on ‘First Aid’.
- Project on Page 109
- Debate on ‘Water Pollution’

Social-Science

(The World Around Us – 5) Cambridge University Press

Unit - I

- Realms of the Earth
- World Heritage sites in India
- Desert Climate

Unit - II

- Latitudes and Longitudes
- The United Nations

Term – 1st

- Rotation and Revolution
- Continents and Oceans
- Regional Organizations
- Structure of our Government

Activities:

- Outline Map: Activities from the book picture collection, collage making, report writing, chart making

Unit - III

- Climatic Zones of the Earth
- Important Acts in our Constitutions

- Pollution of Environment

Term – 2nd

- Natural Disasters and Mitigation
- Arrival of the British
- The Revolt of 1857.
- Frigid Climate.

Activities:

- Group Activities, data collection, text activities, chart making, debates on specific topics

Computer Science

(IT Beans – 5)(KIPS)

Term – 1st

Theory:

- Evolution of Computer.
- Software and its types

Practical:

- Managing Files and Folders
- Microsoft Powerpoint 2010
- Slide organization in Powerpoint
- Formatting a Presentation.

Term – 2nd

Theory:

- Internet and E-mail

Practical:

- Features in Microsoft Word 2010
- Working with Styles and Objects
- Working with Tables
- Log on to Scratch
- More about Scratch.

Drawing

(It's Time to Learn Art – 5) Learning links

Term – 1st

- Reinforcement of colours.
- Introduction to colour times
- Colouring techniques.
- Colouring with dot stipling.
- Reinforcement of colours.
- Aboriginal Art.
- Origami
- Patterns and designs.
- Pencil shading techniques
- Paper tearing.
- Cotton printing
- Reinforcement of colour
- Hand and finger printing
- Irregular pattern
- Warli Art

Term – 2nd

- Optical Art
- Sutli Pasting
- Patterns
- Optical Art
- Motif (modubani)
- Sithoatite painting
- Creative activities
- Fun time
- Creative activities
- Reinforcement of colours
- Gond Art
- Spray Painting
- Pencil Shading
- Paper machie
- Gift Wrapping
- Gift wrape flowers.

PSA

(Reasoning Aptitude – 5) Blue Orchid

Term -1st

- Analogy (Verbal)
- Analogy (Verbal)
- Analogy (Non – Verbal)
- Patterns (Non – Verbal)
- Quizopedia
- Series
- Series
- Embedded figures
- Ages
- Aptitude (test 1 – 2)

Term – 2nd

- Classification (Non - verbal)
- Alphabet Test
- Mathematical Operations
- Mirror Images
- Roman Numericals
- Lines and points

- Fractions
- Mental Maths

- Aptitude (Test 3 – 4)

HINDI

(Tarangini Part – I) Learning Links

Term – I

वर्ण पहचान

स्वर

व्यंजन . .

दो अक्षर वाले शब्द

तीन अक्षर वाले शब्द.

चार अक्षर वाले शब्द.

Term – II

मात्राएँ

अं अः ॐ का प्रयोग.

रेफ़ और पदेन का प्रयोग (͡) , (ͣ), (ͤ)

ARABIC

(Way to Learn Arabic -2) Pearls Books

Term – I

المیقات اولی

- 1 الدرسُ الأول هَذَا
- 2 الدرسُ الثانی ما هَذَا؟
- 3 الدرسُ الثالث ذَلِكَ

4 الدَّرْسُ الرَّابِعُ مَا ذَٰلِكَ؟

5 الدَّرْسُ الْخَامِسُ أَهْذَا؟

6 الدَّرْسُ السَّادِسُ مَنْ؟

قواعد العربية:

الاسماء الاشارة للقريب

الاسماء الاشارة للبعيد

Term – II

المیقات الثانیة

1 الدَّرْسُ السَّابِعُ هَٰذِهِ

2 الدَّرْسُ الثَّامِنُ مَا هَٰذِهِ؟

3 الدَّرْسُ التَّاسِعُ تِلْكَ

4 الدَّرْسُ الْعَاشِرُ مَا تِلْكَ؟

5 الدَّرْسُ الْخَامِسُ أَهْذِهِ؟

6 الدَّرْسُ الثَّانِي عَشَرَ مَنْ؟

قواعد العربية:

تعريف اسماء الاستفهام

وحروف الحارة

Kashmiri Syllabus Class 5th

ٹرم فسط
سبق : دُعا ، امانت داری ، دغا باز شال ،
شور ، ٹیلی فون ، سوچنے مہ ساگر و کتھ .
سبقن پتہ لفظ / معنی ، لفظ گرو جملن مثر استعمال ،
سوال / جواب تہ کتابہ پشتر کام
گرامر : واحد / جمع ، مذکر / مؤنث

مضمون : میانہ داخہ

ٹرم سیکنڈ
سبق : غذا تہ صحت ، سمٹ ، گاشہ تارک ،
سٹرک پکنیک اصول ، تہ نشاط پارغ ،
سبقن پتہ لفظ / معنی ، لفظ گرو جملن مثر استعمال ،
سوال / جواب تہ کتابہ پشتر کام
گرامر : ناؤت ، باؤت تہ کراؤت وضاحت کرف

مضمون : سون سوکول

درخواست : اکبر دوہچہ چھٹی باپتھ پرنسپل صاحبس درخواست ،

یونٹ اوّل:-

نثری اسباق:-

مغل روڈ - چائے۔

نظمیں:-

بچہ کی دُعا۔

مضامین:-

ایڈلسن

پیرا گراف:-

چائے۔ حمد

خطوط:-

ہیلتھ افسر کے نام درخواست میں اپنے علاقے میں کتوں کی بھرمار کی

شکایت کریں۔

گرائمر:-

اسم نکرہ کی قسمیں۔

یونٹ دوم:-

نثری اسباق:-

ہاتھی تولنا - ایڈلسن۔

نظمیں:-

سویرے سیر کو جائیں

مضامین:-

بر فباری

پیرا گراف:-

صبح کی سیر

گرائمر:- ہم آواز الفاظ / سابقے اور لاحقے / مرکبات

میقات اول:-

نثری اسباق:- عقلمند ہرن - حکمت علمی

مضامین:- ہاتھی

خطوط:- چاچا کے نام ایک خط لکھ کر سا لگرہ پر ان کے بھیجے ہوئے تحفے کا شکریہ ادا کریں۔

گرائمر:- اسم ذات، اسم مصدر اور حاصل مصدر کی وضاحت مع مثالیں۔

یونٹ سوم:-

نثری اسباق:- مچھیرے کی شکست - بابا مقناطیس - یوم اساتذہ -

شہد کی مکھی - رکھشا بندھن

نظمیں:- بچہ اور جگنو

مضامین:- یوم اساتذہ - شہد کی مکھی۔

پیرا گراف:- مقناطیس

خطوط:- کتب فروش کے نام خط میں چند کتابیں بذریعہ ڈاک بھیجنے کی گزارش کریں۔

گرائمر:- اسم فاعل - اسم مفعول۔

میقات دوم:-

نظمیں:- میں کیا بنوں گا

مضامین:- جھیل ڈل

پیرا گراف:- ہمدردی - میری بہن

خطوط:- پرنسپل کے نام اسکول لائبریری میں کچھ ادبی کتابیں رکھنے کی گزارش کے لئے درخواست۔

گرائمر:- اسم معاوضہ - اسم حالیہ اور اسم جمع کی وضاحت مع مثالیں
متضاد الفاظ / مترادف الفاظ / سابقے اور لاحقے

General Instructions:

U₁ test shall be held in March, the U₂ test shall be held in May and the U₃ test shall be held in September. The 1st Semester Examination shall be held in July 2017 and 2nd Semester Examination will be held in October 2017. Unit Test, (I), (II) and (III) carries 10% of Marks each. 1st Semester carries 30% of Marks and 2nd Semester carries 40% of Marks. Besides testing the scholastic areas, the child would also be checked for co-scholastic areas like attentiveness, imagination, participation in program mmes, games, communication, co-operation, team spirit, leadership qualities, sharing and his/her attitude towards teachers, school, value systems, cleanliness etc. The evaluation will be done on a grading system

Grading System

Marks Range	Grade	Grade Point
91 – 100	A ₁	10.0
81 – 90	A ₂	9.0
71 – 80	B ₁	8.0
61 – 70	B ₂	7.0
51 – 60	C ₁	6.0
41 – 50	C ₂	5.0
33 – 40	D	4.0
21 – 32	E ₁	3.2
00 – 20	E ₂	2.0